

NUA Summer Academy 2007 Notes

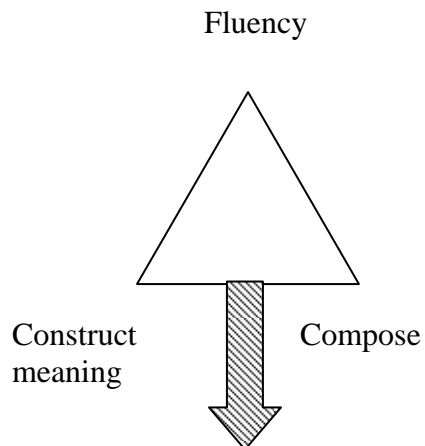
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The Pedagogy of Confidence

- Demonstrate Enabling Beliefs and Expectations
- Mediate Learning
- Create Relationships as Focus
 - Respect, Recognition, success and sharing
- Dynamically Assess Growth
- Enrichment

Need to focus on High Intellectual Performance



Challenge, Rigor, and Enrichment

State Standards tend to lack attention on several key areas:

- Informational texts
- Writing to persuade, using research and evidence to support
- Oral presentation
- Ability to work in team
- Reasoning, solving mathematical problems

BUSTIN THE MYTH

What are educators fearful of (in terms of getting students to learn)?

Change, working across differences, students, time, test results, disruptive behavior

A focus on the weakness (has always been). It's now what you choose to be the focus. **BUILD ON STRENGTHS to get to the WEAKNESS!!**

Minority vs. Students of Color

(don't have to use because it indicates that there is a power struggle, just as in "head of household")

Underperforming or Disadvantaged = School Dependent

because they have to be given as school what they are not been given at home.

Low Achieving vs. Underachieving

because it signifies that there is no hope

High Intellectual Performance

Key terms of standards (evaluate, analyze, synthesize, comprehend, interpret etc)

What should we REALLY focus on?

- Fluency (what is the language of math, science etc)
- Construct Meaning
- Compare
- Thinking maps help pull apart informational text so that students can take that content and rewrite it in the correct form

Beyond Thinking Maps

1. Culturally Responsive Pedagogy
2. Relevance
3. Metacognition
4. Challenge
5. Student Interaction
6. High Intellectual Performance
7. High Operational Performance
8. Confidence and Competence
9. Intelligence is Modifiable
10. Transformational Leadership
11. Mindful Mediation

Final Session

Summary

- We need to be the change we want to see. We cannot wait for anyone else to do it.

- We need to transform the entire structure to develop this kind of change. Our beliefs, curriculum, teachers, schools, administration, processes.
- HIP-HOP

A person's goal should not be a major transformation, but rather to "free up and focus on the forces already there"

Busting the myths→get clear→free your strengths→put a stop to weakness→speaking up→building strong habits