

NUA Summer Academy 2008 Notes

NUA Pedagogical Flow Map with Stephanie Rome and Eyka Stevens

If only... Community builder

“If only _____ the problems of education would be solved.”

If only education was fully funded, racism was non-existent, and people really cared about the welfare of others the problems of education would be solved.

Pedagogical Flow Map — Expand our common language of the PFM

- The PFM is an instructional frame to meld the art and science of instruction.
- It provides teachers with a channel to translate pedagogy into lesson design and classroom practice.

Why PFM?

- Consistent use with students empowers their experiences that enables them to “learn how to learn.”
- Students are provided both pre-requisite and post-requisite experiences that develop the confidence and competence to demonstrate mastery.

Develop a seminar plan to share what we have learned in in Summer Academy and incorporate the pieces into a cohesive plan.

[National Staff Development Council Professional Development Standards](#)

NUA uses the National Council Teachers of English definition of text:

...An expanded definition of ‘text’...print media texts include books, magazines, and newspapers. Nonprint media include photography, recordings, radio, film, television, videotape, video games, computers, the performing arts, and virtual reality...

(SOURCE: NCTE, Commission on Media, Carole Cox, 1994, p.13)

Create a flow map to show the sequence of the lesson.

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Strategy Review Carousel

Reviewed strategies in preparation for teaching the strategies to the Year One participants.

Use the Explicit Strategy Instruction Frame:

“Today I am going to teach you how to use a(n) _____.

A _____ is used for _____.

It is _____.

This is the way you draw the primitive (draw primitive).”