

NUA Summer Academy 2008

Final Session with Yvette Jackson

Review and synthesis of the week.

"All literacy should be cultural literacy"

Key Word Notes review of Frames of Reference --

Thinking Strategies p. 109

This 'during' reading strategy supports comprehension and focuses attention on important and relevant information. Students work in pairs with a Key Word Notes from. Everyone reads assigned passage individually and silently. Students record, in Box 1, 4 key words that help them remember the important points of the assigned passage. Students compare their 4 words with a partner and tell why they chose the words they chose. Students repeat this process until the all segments of the text have been read. In the final box (5), students close the book and choose 4 key words that summarize the entire text read so far. This strategy is best used with students in grade 3 and older.

Create visual representation of summary box from the notes.

"We are the text"